

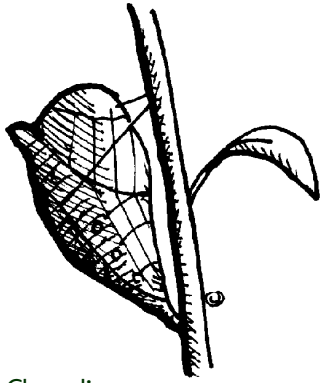


# "Open Your Senses"

LAB CRAWL 2008

ENVIRONMENTAL SURVEY ACTIVITY #2

Summer 2008



Chrysalis

There are a variety of ways to get students writing about nature. Nature journaling is one way to integrate art, science, and writing.

In this journaling activity, students

## "Open Your Senses" Environmental Survey Activity #2

take the pre-made journal sheet outside. After finding an interesting place (quiet, animal activity, interesting view, etc.), students are to complete the journal sheet, to the best of their ability, by focusing on the senses listed on the journal sheet (see, hear, and smell). Additionally, encourage students to write down any ideas they have about stories that could be set in

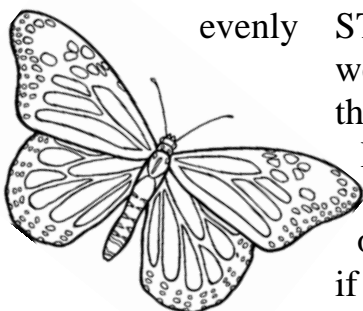
that environment (into the story starter section).

Encourage students to draw and label, as well as describe. It has proven helpful in the past to place limits on student writing (for example, descriptions *must* include an adjective, descriptions of 10 words or less, etc.)



## Activity Directions

The four sections of the journal sheet are not evenly



sized, as it has been shown that the SMELL and STORY STARTER sections were usually shorter than the SEE and HEAR. Adjustments can be made on the journal paper if differently sized or

differently titled sections are desired.

The "story starter" section is designed to give students a place to keep track of ideas that could be used in a follow-up creative writing assignment.

## MATERIALS

- JOURNAL PAPER
- PENCIL

## S.S.S. Science Addressed:

SC.B. 2.3

SC.C. 1.3  
2.3

SC.D. 1.3  
2.3

SC.F. 1.3

S.C.G. 1.3  
2.3

SC.H. 1.3  
2.3  
3.3

## NATURE JOURNAL ACTIVITY

*SEE**HEAR**SMELL**Story Starters*

Conclusion Questions:

1. Complete the following sentence: This place reminded me of \_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_
2. Complete the following sentence: I consider \_\_\_\_\_ to be a place  
that is the exact opposite of this location because \_\_\_\_\_.